



Year 7 catch-up premium

Summary information

School	The Spires College				
Academic Year	2020-21	Total Catch-Up Premium	Est £22, 940	Number of pupils	54

Use of Funds 2019-20

The additional grant was used:

- ▲ for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium.
- ▲ to identify concerns and target intervention and support to accelerate progress.

Plans for 2020-21

Intervention	Strategy	Intended impact
Small focused group intervention for literacy	Phonics programme delivered through additional literacy lessons.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop spelling, punctuation, grammar skills, reading and comprehension.
Improve reading ability and engagement	Introduction of college wide reading strategy. Targeted students to receive additional support to access the texts and improve fluency.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Increase the number of students reading for pleasure
Small focused group intervention for maths	Intensive programme of intervention run by the maths mentor aims to develop basic numeracy and fluency.	Develop rapid recall of facts e.g. number bonds, times tables, arithmetic methods.

	All students are baseline assessed for numeracy with targeted mentoring given to close gaps identified.	Fill numeracy gaps from previous setting to ensure students can access the mathematics curriculum at the college.
Provide specialist teaching for students with the lowest prior attainment	1 FTE specialist teacher and 2 FTE specialist teaching assistants to deliver all English and mathematics lessons and literacy and numeracy interventions.	Support students in need of a more nurturing academic environment to ensure they make progress above the national average from their starting points.

Impact

The impact of funding will be monitored through assessment data, assessment for learning, behaviour, homework and attitude. Supportive strategies will be considered depending on the individual needs of students.