

Art (AS Level)

Evidence (including date if appropriate)	Assessment type	Were all Assessment Objectives covered y/n? Briefly outline the reason why any were omitted if applicable.	Level of control (H, M, L)
Component 1 – Personal Investigation	Coursework	Yes – portfolio is collated throughout year 12.	M

Briefly outline the rationale for the choice of assessment evidence used, i.e. why was the evidence above used and how it supports the grading decision:

A complete portfolio of evidence was used for each student which comprises of their coursework throughout year 12. Centre set tasks ensure that all of the marks are made available for all assessment objectives. Internally set assessments were completed under conditions which ensured that evidence generated by the learners was authenticated.

Grading decisions were made on the full portfolio and were marked and moderated by members of the Art department using all assessment objectives. In addition, work was moderated by another local centre.

Business (BTEC Level 3 National Certificate)

Skill/Knowledge/Discipline/Area of Evidence (including date if appropriate)	Completed Internal and/or External Assessment	Were all Assessment Objectives covered y/n? Briefly outline the reason why any were omitted if applicable.	Level of control (H, M, L)
Unit 1: Exploring Business Exploring UI Design Principles & Project Planning Techniques	Unit 1 / Assignment 1 Unit 1 / Assignment 2 Unit 1 / Assignment 3	Y	
Unit 2: Developing a Marketing Campaign	Unit 2 Mock Paper Mock Marketing Campaign / report written under direct supervision		M

Briefly outline the rationale for the choice of assessment evidence used, i.e. why was the evidence above used and how it supports the grading decision:

The internally assessed units were completed as usual (i.e. no variation from previous years) and have been internally assessed and verified. They have been marked in line with previous cohorts where external moderation has taken place and no alterations to grades have been made historically. The teaching staff are therefore confident and accurate in assessing Unit 1 (Exploring Business). Students were given sufficient time in college to complete the assignments in the presence of the class teacher - thereby enabling us to be secure that it is the student's own work in each case.

Unit 2 - Developing a Marketing Campaign - students have completed a mock paper in full during class lessons and some homework tasks. This was used to inform the Teacher Assessed Grade for the unit.

Core Mathematics (Level 3)

Evidence (including date if appropriate)	Assessment type	Were all Assessment Objectives covered y/n? Briefly outline the reason why any were omitted if applicable.	Level of control (H, M, L)
Internal examination – May 2021	Examination	Y	H
In-class assessment – April 2021	Examination	Y	H
In-class assessment – March 2021	Examination	Y	H
In-class assessment – November 2020	Examination	Y	H

Briefly outline the rationale for the choice of assessment evidence used, i.e. why was the evidence above used and how it supports the grading decision:

The entire specification was covered in full and students' examination data was used as evidence.

April & May 2021 Assessments

- Full Paper Assessment – provided by the secure area on the e-AQA website. As the content of the whole specification was taught, the full exam papers (1 and 2) were used for evidence.

March 2021 Assessment

- Past paper questions topic tests were completed by students through remote learning (revision of previously taught content).

November 2020 Assessment

- Assessments covering Paper 1 content were completed.

Photography (AS Level)

Evidence (including date if appropriate)	Assessment type	Were all Assessment Objectives covered y/n? Briefly outline the reason why any were omitted if applicable.	Level of control (H, M, L)
Component 1 – Personal Investigation	Coursework	Yes – portfolio was collated throughout year 12.	M

Briefly outline the rationale for the choice of assessment evidence used, i.e. why was the evidence above used and how it supports the grading decision:

A complete portfolio was used as evidence for each student which comprises of their coursework throughout Year 12. Centre set tasks ensure that all of the marks are made available for all assessment objectives. Internally set assessments were completed under conditions which ensured that evidence generated by the learners was authenticated.

Grading decisions were made on the full portfolio and were marked and moderated by members of the Art department using all assessment objectives. In addition, work was moderated by another local centre.

ICT (BTEC Level 3 National Certificate)

Skill/Knowledge/Discipline/Area of Evidence (including date if appropriate)	Completed Internal and/or External Assessment	Were all Assessment Objectives covered y/n? Briefly outline the reason why any were omitted if applicable.	Level of control (H, M, L)
Unit 2: Creating systems to manage information	Internal assessment undertaken in May 2021 Candidates sat the majority of a past paper in May 2021 completed over 5 lessons (5 x 1 hour) External assessment was cancelled	Y	M
Unit 3: Use of social media in Business	Internally assessed project work was completed in full (two assignments which were internally verified).	Y	M
Unit 6: Website Development	Assignment 1 was completed and submitted. Assignment 2 was only partially completed.	No, due to lack of classroom contact time during lockdowns.	M

Briefly outline the rationale for the choice of assessment evidence used, i.e. why was the evidence above used and how it supports the grading decision:

Students were due to sit Unit 2 in May 2021 but the exam series was cancelled. Students had completed all of the work required and were ready for the examination. Assessments taken from a past paper were sat in May 2021 which have been used to inform the Teacher Assessed Grade.

Unit 3 (Using social media in Business) was completed and assessed as usual (i.e. no variation from previous years) and has been internally assessed and verified. This unit was also sent to our External Verifier for standardisation.

Unit 6 (Website Development) is being taken as a reduced optional unit due to lack of classroom contact time due to lockdowns. In line with BTEC Guidance the course content was delivered in full and candidates completed and submitted Assignment 1 with partial evidence towards Assignment 2 (see comments above). This work was used (in part) to inform the overall grade and the work provided indicates the candidates would have achieved a Distinction in this unit had they been given more time.

Media Studies (AS Level)

Evidence (including date if appropriate)	Assessment type	Were all Assessment Objectives covered y/n? Briefly outline the reason why any were omitted if applicable.	Level of control (H, M, L)
Internal examination – May 2021	Examination	Yes	H
Coursework (partial portfolio) - April 2020	Non-examination Assessment	Yes	M

Briefly outline the rationale for the choice of assessment evidence used, i.e. why was the evidence above used and how it supports the grading decision:

The range of evidence used assesses the students' practical and analytical skills as well as their knowledge of a range of media forms across the theoretical framework, maintaining the integrity of the specification. The media forms assessed across the examination (music videos, advertising and online media) have been studied in depth throughout the course. Consequently, the examined units provide an accurate assessment of the knowledge and skills demanded of this specification and represent a streamlined version of a selection of media forms that would have occurred had external examinations taken place. Analysis of unseen products was also assessed in the May examination and required students to demonstrate their skills of comparison.

The non-examination assessment unit has been included as evidence to represent the students' practical, technical and creative skills. Due to COVID-19 restrictions and the impact of remote learning, students were unable to complete a full portfolio and instead, produced complete versions of one (or two) print products required in the brief. Research and planning was completed in full.