

A Level performance

Includes students who are at the end of 16-18 study and have been entered for at least one A level. Where a student has studied a mix of qualifications, they may also be included in the academic or vocational performance measures.

	School	National
Average point score per A level entry	189.0	216.1
Average point score per A level entry expressed as a grade	D+	C+
Average point score per A level student (full-time equivalent)	578.5	778.3
Achieving at least 3 A levels at A*-E	38%	78.7%
Achieving at least 2 A levels at A*-E	79%	92.2%
Achieving AAB or higher in at least 2 facilitating subjects	0%	14.7%
Value added score	-0.11	NA
Value added lower confidence limit	-0.25	NA
Value added upper confidence limit	0.02	NA
Number of A level entries included in the Value added score	110	NA
Number of students at the end of A level study	42	NA
Number of full-time equivalent (FTE) students at the end of A level study	32.5	NA

Academic performance

Includes students who are at the end of 16-18 study and have been entered for at least one A level or an International Baccalaureate, Pre-U or AQA Baccalaureate qualification. Where a student has studied a mix of qualifications, they may also be included in the A level or vocational performance measures.

	School	National
Average point score per academic entry	189.2	216.4
Average point score per academic entry expressed as a grade	D+	C+
Average point score per full-time equivalent (FTE) academic student	579.0	785.5
Achieving qualifications equivalent to at least 3 A levels at A*-E	38%	79.3%
Achieving qualifications equivalent to at least 2 A levels at A*-E	79%	92.4%
Value added score	-0.12	---
Value added lower confidence limit	-0.25	NA
Value added upper confidence limit	0.02	NA
Number of A level entries included in the Value added score	114	NA
Number of students at the end of academic study	42	NA
Number of full-time equivalent (FTE) students at the end of academic study	32.9	NA

Vocational performance

Includes students who are at the end of 16-18 study and have been entered for at least one substantial advanced vocational qualification eg a level 3 BTEC or diploma. Where a student has studied a mix of qualifications, they may also be included in the A level or academic performance measures.

	School	National
Average point score per vocational entry	241.0	219.5
Average point score per vocational entry expressed as a grade	Dist+	Dist-
Average point score per full-time equivalent (FTE) vocational student	571.3	577.4
Achieving at least 3 substantial vocational qualifications	3%	47.5%
Achieving at least 2 substantial vocational qualifications	46%	65.8%
Value added score	0.26	---
Value added lower confidence limit	0.01	NA
Value added upper confidence limit	0.50	NA
Number of vocational entries included in the Value added measure	46	NA
Number of students at the end of vocational study	35	NA
Number of full-time equivalent (FTE) students at the end of vocational study	23.1	NA