

You can print this page to make notes to help you choose your activities and keep track of your bookings:

Activities I may like to do:

Residential Activity:

Three-day Activity:

Wednesday	Thursday	Friday

My final choices:

Residential Activity:

OR

Three-day Activity:

Booked	Paid		Booked	Paid

OR

Wednesday:

Thursday:

Friday:

Booked	Paid	Booked	Paid	Booked	Paid

Please remember:

- The **booking system** is open from 5 pm on Friday 11 May until midnight on Friday 18 May.
- The **payment system** is open from 5 pm on Friday 25 May until 3 pm on Tuesday 3 July (you cannot make any kind of payments before the payment system opens).
- If bookings or payments are not made before the systems close, students will be allocated to a free activity.
- The **information sheet** is to be returned to the reception office by the end of Monday 21 May.

We hope you have a super time during Activities 2018!

Information Sheet



Please use block capitals to complete this form.

To be returned to the reception office by the end of Monday 21 May.

Student Full Name:	DOB:	Tutor Group:
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Contact numbers for parents/carers during the activity days:

Name and relationship with student:	Numbers:
1:	
2:	
3:	

Please give details below if your child suffers, even mildly, from any medical condition, such as epilepsy, asthma, diabetes, heart condition, allergies, blood disorders or physical weakness, has suffered from any contagious or infectious diseases during the past three months, or is taking medication, including when it can be self-administered:

GP Surgery: Surgery Address:	
Surgery Telephone Number:	

This section refers to children registered for free school meals only.

My child is registered for free school meals and will require a packed lunch for offsite trips during activities week. YES / NO

I consent to the giving of any urgent medical treatment to my child (including the use of anaesthetics if necessary) which is considered necessary by a medical professional during activities week.

Name of Parent:	Signature:	Date:
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